

# BSED IN TOUCH



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## Letter from the School Director

Welcome once again to *BSED In Touch*, the alumni newsletter of the School of Behavioral Sciences and Education. The newsletter is designed to keep both alumni and friends of our School informed of special events and activities, faculty accomplishments, and news regarding our current and former students. Once again, we encourage our alums to share your personal and professional achievements by completing and returning the form on the last page of this newsletter.

In this edition of our School's newsletter, we sadly announce the passing of one of our long time colleagues and friends, Dr. Robert Lesniak. Bob, who served the University for 31 years, retired from the College in December of 2000 and passed away on August 29, 2001. In recognition of Bob's significant contributions to the College, especially in the area of program development, we have established a scholarship fund that will support both undergraduate and graduate education students within the School. Individuals interested in contributing to the scholarship fund should contact the College's Development Office (717-948-6316).

We have an outstanding group of faculty members in our School, and in this issue of our newsletter, we highlight many of the accomplishments of some of these individuals. In addition to their teaching and advising responsibilities, our faculty are expected to engage in research and professional service activities, and, in each future issue, we will continue to provide you a sample of their accomplishments beyond our campus. Especially noteworthy is the recent announcement that one of our faculty members, Dr. Daniele Flannery, has been recognized for the outstanding quality of her scholarship. Dr. Flannery and her co-author's book *Women as Learners* has been selected for the Houle Award for Outstanding Literature in Adult Education. Congratulations, Daniele!

In late spring of each year, the College holds its annual Student Awards Ceremony, which provides an opportunity for us to recognize some of our most outstanding undergraduate and graduate students. We are pleased to announce here the student award winners for the 2000-2001 academic year.

In the area of program development, we introduced three new graduate programs this fall. One of those, the master's degree program in Applied Behavior Analysis is described briefly in this issue, and we hope to say more about our new programs in Applied Clinical Psychology and in Applied Psychological Research in the next issue of our newsletter.

The final section of our newsletter features brief bios on our 12 new full-time faculty members, a record number for our academic unit. More importantly, this particular group of faculty has the potential to be outstanding, and we look forward to reporting their many accomplishments in the years to come.

Finally, and regretfully, we announce the departure of Dr. William A. Henk. After 19 years as a faculty member at Penn State Harrisburg, with the last eight years as School Director, Bill has assumed a new administrative position at the University of Southern Illinois--Carbondale. Bill Henk was an outstanding faculty colleague and an exceptional administrator, and he will be sorely missed. While I have agreed to serve as the Interim School Director for the next two years, I personally will miss Bill's friendship and his outstanding leadership. My hope is that I can continue to provide the same proactive leadership that Bill Henk provided during his tenure as School Director, and, through the efforts of our faculty and staff, we intend to continue to provide a first class education for our students and to become a major contributor to our region and state.

Sincerely,

Ernest K. Dishner, Interim Director

## Robert Lesniak Dies; Scholarship Fund Established



Bob Lesniak

Former faculty member Robert J. Lesniak, whose teaching and administrative career at Penn State Harrisburg spanned 31 years, died August 29 at Hershey Medical Center.

Dr. Lesniak, the creator of the College's master's degree program in Training and Development, retired as associate professor emeritus of education due to illness in December 2000.

His successful and varied career with the School of Behavioral Sciences and Education included service as acting associate dean for Research and Graduate Studies (1986-87), acting division head for Behavioral Sciences and Education (1988-90), coordinator of the master's program in Teaching and Curriculum (1972-87), director of

the doctoral program in adult education (1984-88), and coordinator of the master's program in Training and Development from 1985 until his retirement.

At the time of his retirement, Dr. Lesniak's academic and staff colleagues initiated a scholarship effort in honor of his untiring commitment to students. The Robert Lesniak Scholarship Fund will provide support for undergraduate and graduate students enrolled in Education programs at the College.

Individuals and organizations who wish to contribute to the scholarship fund may do so by phoning the Office of Development at 717-948-6316.

## Children's Books Highlighted at Earth Day Celebration

Elementary Education majors at Penn State Harrisburg recently authored illustrated nonfiction books for young children. Those books were featured at the annual Penn State Harrisburg Earth Day celebration at the CUB on April 17, 2001. Writing the books provided a valuable learning experience for these pre-service teachers.

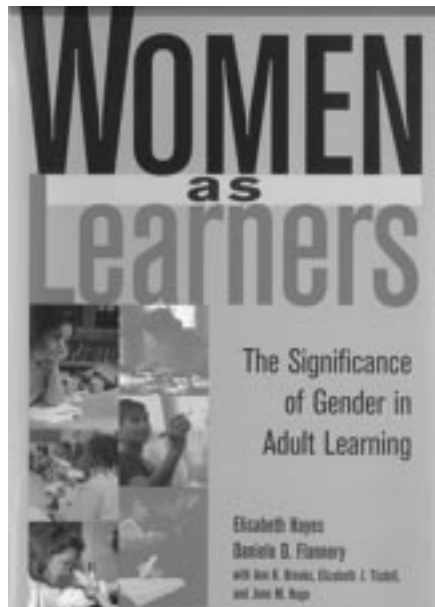
The books were a joint project of faculty in language arts, science education, and math education, who collaborated to provide students with an opportunity to write informational children's books as part of their course of study. Penn State Harrisburg faculty members Dr. Richard Ammon, Dr. Rachel Grant, Dr. Caroline Owens, and Dr. Robert Coffman coordinated the book projects.

The students' books were rooted in the development of expert knowledge of a subject and presenting that information in an entertaining and enjoyable format for children. All of the books were focused on an aspect of environmental insight with many of them being related to the Chesapeake Bay watershed. Science and mathematics were integrated throughout the books, supporting the theory that you can think of almost everything as a science experiment or a math problem.

## Daniele Flannery Receives Honor

The **Houle Award for Outstanding Literature in Adult Education** has been awarded to **Dr. Daniele Flannery** and her co-author Dr. Elisabeth Hayes from the University of Wisconsin-Madison for their book entitled Women as Learners: The Significance of Gender in Adult Learning (2000), published by Jossey-Bass, a leading publisher of books in the education field. The annual Houle Award was created in 1981 to honor the scholarship of Cyril O. Houle, a professor of Adult Education at the University of Chicago, and is intended to recognize a book "...that reflects universal concerns of adult educators and is considered to be outstanding literature in Adult Education."

Women as Learners is a volume that explores and analyzes learning as a distinctive experience for women. According to the promotional piece prepared by the publishers: "The authors examine and compare the importance of such factors as sense of identity, self-esteem, social world, and power in what and how women learn. Drawing from extensive research and scholarship, as well as from personal stories, they reveal the numerous ways in which women experience the learning process. They also analyze these different experiences to show education and training professionals how to better design and conduct programs for women."



Dr. Flannery, associate professor and coordinator of Penn State Harrisburg's doctoral program in Adult Education, joined the College's faculty in 1987 and is recognized as one of the leaders in the Adult Education field. Congratulations to Dr. Flannery on this outstanding honor.

## New ABA Master's Program

A new master's degree program in Applied Behavior Analysis is being offered beginning this Fall. The program prepares master's level graduates to function in community settings as applied behavior analysts and provides the academic training necessary for graduates to apply for national board certification in behavior analysis. The training will prepare graduates to work in hospitals, medical schools, mental health centers, a wide variety of educational settings, and in center and home based programs for individuals with autism. The program is also the home for the Pennsylvania Association for Behavior Analysis.

The new graduate program is intended for both part-time and full-time students. Courses will be scheduled for all three academic semesters. The program is 32 credits: 26 credits of required course work including the master's project paper and supervised internship experience and 6 elective credits.

## FACULTY NEWS AND ACTIVITIES

**Dr. Holly Angelique**, who serves as co-editor of the Women's Issues Column for the newsletter The Community Psychologist, co-authored a column entitled "The Anemic State of Women's Health in Community Psychology." Dr. Angelique, who was recently elected secretary of the Society for Community Research and Action, a division of the American Psychological Association, presented papers with colleague **Ken Kyle** at the annual meeting of the Society for the Study of Social Problems in Anaheim, CA and at the Critical Psychology Conference in Monterey, CA. Dr. Angelique also presented a workshop entitled "Bringing Feminism and Community Psychology into the Classroom" at the 8<sup>th</sup> Biennial Conference on Community Research and Action in Atlanta, GA.

An article by **Dr. Thomas Bowers** and Mandi Derr Bailey, "Specific Learning Disorders: Neuropsychological Aspects of Psycho-educational Remediation," appeared in the 2001 source book, Innovations in Clinical Practice. Dr. Bowers has presented papers on the "Detection of Malingering and Simulation" with Amy Richards and Bridgette Rooney at the Eastern Psychological Association's annual meeting, and he has conducted a training workshop and presented a paper with Cynthia Freeman on the detection of malingering on neuropsychological tests for the Pennsylvania Psychological Association.

**Dr. Barbara A. Bremer**, associate professor of psychology, is collaborating with Zachary Simmons, M.D., from Penn State's College of Medicine in Hershey, and Stephanie Felgoise, Ph.D. from Philadelphia College of Osteopathic Medicine, on a study funded by the ALS Association to extend their work at Hershey Medical Center to a multi-center study, with the goal of developing a tool to measure quality of life in people with ALS (Lou Gehrig's Disease). They plan to continue to involve Penn State students in their work. Drs. Bremer, Simmons, and Felgoise, along with Susan Walsh of the ALS Association, will be reporting their longitudinal research "Changes in Quality of Life and Spirituality In ALS Patients" in San Francisco on November 20 at the International Symposium of Neuromuscular Diseases. Also, Dr. Bremer is supervising the work of Lekisha Edwards, graduate student in Applied Psychology, who is undertaking research with financial support from the South Central Sickle Cell Association. The research project is examining the quality of life and coping styles of African Americans with Sickle Cell Disease.

**Dr. Stephen R. Couch** received an Environmental Education Grant from the Pennsylvania Department of Environmental Protection (\$10,000) for a teacher short course on the relationship between the physical environment and the social community to be offered on the Penn State Schuylkill campus during June of 2002. Dr. Couch also received a Course Enhancement Grant from the Penn State Public Scholarship Associates (\$3,000) for instituting a public research/service learning component to his course on Social Change offered this fall at the Schuylkill campus. In March, 2001, Dr. Couch co-authored a paper entitled "Toxic Water, Toxic Knowledge and a Subculture of Distress" that was presented at the Eastern Sociological Society meeting in Philadelphia, and he organized and chaired a joint session of SSSP and SPA entitled "Environmentalists Meet Sociologists," Anaheim, CA, August 19, 2001.

**Dr. Richard M. Foxx** wrote a chapter for the book entitled, Thirty Years of Treating Severe Behavior: Lessons Learned. Dr. Foxx also published an article in Behavior and Social Issues entitled "The Pursuit of Actual Problem Solving Behavior: An Opportunity for Behavior Analysis," and he published an article in the Norwegian journal Discrimination and a piece on enuresis for the Encyclopedia of Psychology. Dr. Foxx gave his presidential

address at the Pennsylvania Association for Behavior Analysis in Harrisburg in March and an invited address at the Autism Institute in State College, PA in August. He has also presented at national conferences in San Diego, CA and New Orleans, LA.

**Dr. Helen Hendy** was recently invited to address the graduate program of the Department of Psychology, University of California, Riverside, on how the UCR graduate experience uncovered her "professional niche." Dr. Hendy continues to involve her undergraduate students in a variety of research projects and has co-authored two new articles that will soon be published in national professional journals.

**Dr. Ken Kyle** has been elected chair of the Society for the Study of Social Problems's Educational Problems Division (SSSP) and began serving a two-year term at the SSSP annual meeting this past August, 2001. Dr. Kyle also published "The Use and 'Abuse' of Family in Policy Matters" in Sociological Practice: A Journal of Clinical and Applied Sociology and an article entitled "Commentary: The Fate of Critical Sociology in the 21st Century" in the Society for the Study of Social Problems Newsletter.

**Dr. Raffy Luquis** has been elected to the Board of Directors, AIDS Planning Coalition of South Central Pennsylvania. He has also been asked to chair the Minority Involvement Committee of the American Association for Health Educators (2001-2003).

**Dr. Kimberly Schreck** served as conference coordinator for the First Annual Pennsylvania ABA Conference (2001) in addition to presenting two papers at the conference. She is also continuing grant work with Penn State Capital College Research Council on a study entitled "A Comparison of Eating Behavior Between Children With and Without Autism" and with the Canadian Institute of Health and Research (IHRT) on "Unraveling the Mystery of Autism: From Genotyping and Phenotype to Prospective Identification and Prevention." In August, Dr. Schreck was invited to speak on the topic "Early Intensive Behavioral Intervention: Advances in Educational Instruction for Children with Autism" at the National Autism Conference and Pennsylvania Autism Institute.

**Dr. Edward W. Taylor** published articles in the Adult Education Quarterly: "The AEQ from 1989-1999: A Content Analysis of All Submissions" and in the International Journal of Lifelong Learning: "Trans-formative Learning: A Neurobiological Perspective of the Role of Emotions and Unconscious Ways of Knowing." In addition, Dr. Taylor made presentations at the 40<sup>th</sup> Annual Adult Education Research Conference, the Canadian Association for the Study of Adult Education Conference, and the American Educational Research Association Conference.

**Dr. Colleen Willard-Holt**, at the annual convention of the National Association for Gifted Children, addressed the statement, "You Could Do Much More With Your Life." Specifically, she addressed the statement as it arises when teachers who are identified as gifted while attending school, are faced with words of encouragement/discouragement related to their career choice. Dr. Willard-Holt is also participating in a "Real Life Problem-Based Learning Competition" entitled "Let's Get Real," which challenges teams of secondary students to solve problems submitted by leading corporations.

**Dr. Daniele Flannery** published a chapter this summer, "Challenging Adult Learning: A Feminist Perspective" in Sheared and Sissel (Eds.), Making Space: Merging Theory and Practice in Adult Education.

## ADULT EDUCATION GRADUATE STUDENT PRESENTATIONS

Students in Penn State Harrisburg's doctoral program in Adult Education were well represented at this fall's annual meeting of the American Association of Adult and Continuing Education (AAACE), held in October in Baltimore. Thanks to the good support and encouragement of adult education faculty members Daniele Flannery and Ed Taylor, ten students currently enrolled in Penn State Harrisburg's doctoral program in Adult Education made presentations at this year's national conference. Students participating in the conference and their presentation topics included:

**Julie Beck**

"Magnet Hospitals as a Reflection of Female Leadership Models"

**Marian Edmiston**

"Domestic Violence: Pro-Feminist Approaches to Educating Men"

**Angie Hissong**

"Balanced Union: Women, Learning and Self-Nurturance"

**Pat London**

"Practicing Breast Self-Exam: Women's Connection to Their Bodies"

**Marilyn Parrish**

"Women's Learning in the Catholic Worker Movement"

**Vicki Root & Noreen Chicotas**

"Adult Students in Undergraduate Education: A Hope and a Challenge"

**Lisa Ruth-Sahd**

"Intuition: A Need to Include This Way of Knowing in a Multicultural Curriculum"

**Doreen Tobin, Andrea Kirshman,  
Julie Beck (with Daniele Flannery)**

"Moving Our Workplaces Toward Feminist Leadership Ideals"

## Education Alumni Honor Awarded Posthumously

Nancy C. Edwards was posthumously awarded the Roy Allison Outstanding Education Alumni Award at the College's April 2001 Student Awards Ceremony. The award is named in honor of Dr. Roy Allison who was a dedicated science educator on the faculty of Capital College for nearly two decades. He was passionate about his field of study and was caring toward his students, and he was extremely effective in promoting the teaching of science to educators around the Commonwealth.

Nancy Edwards demonstrated similar qualities in the field of reading. Nancy received her Reading Specialist Certification in 1985 from Penn State Harrisburg and a few years later a master's degree in Teaching and Curriculum. She went on to be the district reading coordinator for the Lower Dauphin Schools and reading consultant and Chapter 1 teacher for the Central Dauphin School District. Her devotion to her field led her to be an active member of the International Reading Association, Keystone State Reading Association, Capital Reading Council, and Newspapers in Education. She was also one of the founders of the Children's Literature Council of Pennsylvania.

The award was given to Nancy not only for what she accomplished but also for who she was as a person. Beloved by everyone, Nancy will always be remembered for her engaging laughter, enthusiasm, optimism, and dedication to her students, humility, and her faith. Receiving the award for Nancy, who passed away on January 29 of this year from cancer, was her son Geoffrey.

## BSED Alumni News

**Carol Evans Alter** (M.Ed. in Teaching and Curriculum/Reading Specialist Certification, 1999) is currently an English teacher with the American School of Bombay (India). "My M.Ed. from Penn State has stood me in good stead and helped me get a job at Susquehanna Township Middle School (Harrisburg, PA) in August 1999. Then in July 2000, I returned to Bombay (Mumbai), India to the American School of Bombay (of which I was a founder-teacher) and taught ESL, grade 7 English and Junior English and Humanities. Our curriculum is the International Baccalaureate and novel-based, so I thought I'd died and gone to heaven!! Thanks to everyone at Penn State who helped me get my Reading Specialist and M.Ed. degrees, especially Dr. Henk and Dr. Fortner. Come visit me in Bombay!"

**Earl W. Bright IV** (M.Ed. in Health Education; Principalship Certification, 2000) is the new Principal of Demey Elementary School in Middletown. Prior to assuming his new position, Earl taught in the Steelton-Highspire School District.

**Dr. Felicia Brown-Haywood** (Ed.D. in Adult Education, 1999) is beginning a Master's of Divinity Program at Lancaster Seminary.

**Dr. D. Rodney Chamberlain** (M.Ed. in Teaching and Curriculum, 1982) is the first headmaster of the Kamehameha School's Main Campus in Maui, Hawaii. Previously, Rod was employed as the headmaster of the Kamehameha Schools in Pukalani, Hawaii. Currently, the Maui campus serves 170 students in grades K-7 but will serve 1,100 K-12 children in the next four years. Important note: his school colors are blue and white!

**Hosiah "Dave" Davis** (B. of Humanities w/Secondary English Certification, 1993) is a twelfth grade English teacher at North Pocono School District in Moscow, PA. Dave teaches Creative Writing and Journalism and also serves as head soccer coach. Dave also serves as adjunct faculty at Luzerne County Community College. Dave is married to Jill Rybitski (4/94) and is the father two children: Zachary, 4 years and Devyn, 19 months.

**Dr. Jackie Fowler-Frey** (Ed.D. in Adult Education, 1997) is the Dean of Students in the M. S. Lancaster Day School. Prior to assuming this new position, Jackie served as an adult education program developer and an ESL instructor at the Adult Enrichment Center, Lancaster-Lebanon Intermediate Unit 13.

**Julie Graby** (B.S. in Elementary Education, 1995) just completed her fifth year of teaching first grade at Ebenezer Elementary School in Lebanon, PA. Julie gave birth to her second child on May 17, 2001, a healthy baby girl!! Her name is Brooke Ann Graby. Big brother Brandon, now four years old, is very proud of his new sister.

**Karen Harrington** (B.A. in Psychology, 2000) has been accepted into the Lewisburg University Nursing Program.

**Joe Kosanovic** (Social Studies Certification, 2001) has received a teaching position at Cedar Cliff High School in the West Shore School District. In Joe's words: "My thanks to Penn State Harrisburg faculty and administration for the sagacious tutelage and continuous support. Proud to be Blue!"

## Kappa Delta Pi Excellence in Education Awards

The Kappa Delta Pi Excellence in Education Awards were presented at the Student Awards Ceremony on April 29, 2001. The awards, which are sponsored by our local chapter of Kappa Delta Pi, an international honor society in education, are based on academic achievement, leadership, and service. Each year awards are presented to one outstanding student in the Elementary Education program and to an outstanding student in the College's Secondary Education program.

**Dennis Albertson**, who graduated last December with an almost perfect 4.0 grade point average, is certified as an elementary teacher. Dennis is not only academically talented but also musically talented. He performs musical-positive message school assemblies with his guitar and uses his musical talent to teach his elementary students the content areas of social studies, math, and the language arts. When not in the classroom, Dennis is a youth pastor to more than 80 children and runs lighting and sound for plays and musical programs for the Dover schools. Since graduation, Dennis has been employed as a long-term substitute teacher in the sixth grade in Dover.

**Jim Johnson** graduated in May with secondary English certification. Jim is also active in the performing arts as director of the Donegal Performing Arts. He organized and initiated the Donegal Arts Alive Scholarship for high school seniors furthering their education in the performing arts. As the drama director at Donegal High School, he has directed eleven productions. Jim is a passionate advocate for arts education in schools, which he intends to integrate into the English curriculum of one of the high schools in the area. Jim is excited about his new career after spending 25 years working in the hospitality industry. He lives with his wife and two children in Marietta.

## Training and Development

The Penn State Harrisburg Training & Development (T&D) program was initiated in 1976 to enable students from a multitude of career backgrounds to gain the skills necessary to analyze, design, develop, deliver, and evaluate effective training in business, industry, health, government, education, and military fields. The program offers a master's degree in Education as well as a certificate program for trainers. The T&D program works with local business, industry, and not-for-profit organizations to provide students with valuable instruction and practical experience.

In support of these trainers, the Training & Development program and the American Society of Training & Development (ASTD) Central PA chapter recently co-hosted the Area 1 Leadership Meeting on the Penn State Harrisburg campus. Area 1 serves ASTD chapters from Pennsylvania, New York, New Jersey, Delaware, Maryland, Virginia and West Virginia.

## STUDENT AWARDS

### Outstanding Behavioral Science Student

**Myra Miller** (B.S. in Applied Behavioral Science, 2001) was the recipient of three awards during the Spring 2001 Awards Ceremony. In addition to being selected as the Outstanding Behavioral Science student, Myra also received recognition for her selection to Who's Who Among Students in American Colleges and Universities for 2000-2001, and she received the College's Eric A. Walker Award. The Walker Award is given each year to a Capital College senior whose activities and achievement have enhanced the public esteem and renown of The Pennsylvania State University.

Myra was an active participant in several student organizations including the International Affairs Association and the Black Student Union. Additionally, she provided key leadership in rejuvenating Pi Gamma Mu, the social sciences honor society. She worked diligently to re-establish this organization and lead the efforts to hold two induction ceremonies. She also worked to develop collaborative projects with other student organizations including a fireside discussion on issues affecting social scientists. One of the highlights of her academic career at the college was an internship at a Cherokee reservation in North Carolina, which she organized last summer.

### Student Awards in Psychology

The **Outstanding Psychology Student Award** is presented each year to the undergraduate Psychology student who best displays excellence in academic performance, research activities and service to the University. **Amy Richards**, a May 2001 graduate of the program, received the 2000-2001 Outstanding Psychology Student Award at the College's Student Awards Ceremony in April. While pursuing her degree, Amy served as a research assistant to Drs. Bowers, Schreck and Foxx, and she served as President of the Psi Chi National Honor Society and Psychology Clubs. Amy was also a member of Pi Gamma Mu National Honor Society and Psi Kappa Phi Honor Society. In April of 2001, Amy presented a paper at the Eastern Psychological Association Meeting.

The **Outstanding Graduate Student in Psychology Award** is presented to a student who demonstrates excellence in research, academics and clinical skills. The winner of the 2000-2001 award was **Donna M. Struck**, who graduated in December of 2000. While at Penn State Harrisburg, Donna served as secretary and vice president of Psi Chi National Honor Society, as a member of Pi Gamma Mu Honor Society, and as a graduate research assistant to Dr. Barbara A. Bremer. Donna presented papers at the Pennsylvania Psychological Association Conferences in 1995 and 1997, and she presented a poster session at the Eastern Psychological Association Conference (1997). In addition to her other activities, Donna was a member of The Reitan Society, Eastern Psychological Association, Pennsylvania Psychological Association, National Academy of Neuropsychological, and the American Psychological Association.

## Outstanding Teaching and Curriculum Graduate Student

**David Cooper**, who teaches social studies at Manheim Township Middle School, received the award for the Outstanding Graduate Student in the Teaching and Curriculum program this past spring. David completed a graduate project entitled "A Cognitive and Attitudinal Assessment of Leadership, Inside and Out, a Life Skills Based Leadership Development Program." In order to complete this project, David wrote a leadership curriculum for middle school students using the basic tenets of karate: focus, balance, and respect. After implementing the program, David completed a rigorous statistical analysis of the data he collected to uncover the strengths and weaknesses of the program. David completed his M.Ed. in Teaching and Curriculum in May, 2001.

## NEW FULL-TIME FACULTY

**Lewis Asimeng-Boahene**, (Ph.D. in Social Studies Education, Ohio University, 1995). Dr. Boahene is a former elementary/secondary school teacher. His areas of specialization include African History and Culture, Social Studies Education, Multicultural Education, and Curriculum and Instruction. Before joining our College, Dr. Boahene's most recent teaching position was with the University of Maine at Fort Kent (UMFK). Prior to joining UMFK, he taught both undergraduate and graduate Social Studies Education courses at the University of Botswana in Southern Africa. In addition to presenting papers at professional meetings in South Africa, Botswana, and the United States, he has contributed chapters in a book on African Social Studies and has published in a variety of professional journals including *The Social Educator*, *New Horizons in Education*, and *The Journal for Pastoral Care and Personal Social Education*. Dr. Asimeng-Boahene, assistant professor of social studies education, will be teaching undergraduate courses in social studies education for our elementary education majors, as well as graduate courses in the School's Teaching and Curriculum program.



**William D. Bigos**, (Ph.D. in School Psychology, University of Pittsburgh, 1983). Dr. Bigos began his career in education as a secondary biology teacher before becoming a school psychologist. More recently, he worked as an assistant superintendent and a superintendent in three different school districts in Pennsylvania. He also has served as the director of administrative services for the Lincoln Intermediate Unit #12. Prior to joining Penn State Harrisburg this fall as a full-time faculty member, Dr. Bigos taught courses in our graduate Teaching and Curriculum program at Penn State York. Dr. Bigos, assistant professor of Education, has been assigned this year to teach courses in our extended Teaching and Curriculum program, which is being delivered to four Penn State campuses in Western Pennsylvania.



**Heather Cecil**, (Ph.D. in Social Psychology, minor in Political Science, University of Houston, 1993). Prior to joining the faculty at Penn State Harrisburg, Dr. Cecil was on the faculty at the University of Alabama at Birmingham. Much of her research focuses on identifying factors related to HIV/STD prevention and reduction in unplanned pregnancies. To address this research area, she has conducted work examining cigarette smoking, substance use, and various sexual behaviors among adolescents and young adults. Additional areas of interest are the relationships of the media/internet, self-efficacy, and childhood sexual abuse with engaging in unsafe sexual behaviors and survey methodology. At present, Dr. Cecil is the author/coauthor of over 25 journal articles (e.g., *Psychology and Health: An International Journal*, *Journal of Sex Research*, *Journal of Applied Social Psychology*, *Child Abuse & Neglect*) and is an author/coauthor of 4 book chapters. Her most recent publication, "Psychological functioning and family discord among African-American adolescent females with and without a history of childhood sexual abuse" appeared in *Child Abuse & Neglect* (2001). Dr. Cecil will serve as an associate professor in the Psychology program at Penn State Harrisburg, and will be actively involved in the University-wide Children, Youth and Families Consortium.



**Laura Ferrer-Wreder**, (Ph.D. in Life Span Developmental Psychology, Florida International University, 1998). Dr. Ferrer-Wreder was the recipient of a National Science Foundation International Research Fellowship, which supported her work on the Örebro Prevention Project, University of Örebro (Sweden). This multi-level intervention is designed to engage adolescents in competence enhancing leisure activities. While in Sweden, she was also an invited lecturer at the Universities of Örebro, Stockholm, Linköping, and Lund. Her graduate work,



which was supported by training grants from the National Institute of Health, focused on the development of prevention programs for at-risk youth in Miami, Florida and Porto Alegre, Brazil. Her upcoming publications include: "Promoting Identity Development in Marginalized Youth" (*Journal of Adolescent Research*), "Parents and Peers as Developmental Context" (In R. M. Lerner, M. A. Easterbrooks, & J. Mistry, Eds. *Comprehensive Handbook of Psychology: Vol. 6. Developmental Psychology*), "Alcohol Prevention in the Family Context" (In S. Andréasson, Ed., *Alcohol Prevention*, Karolinska Institute). Her current research interests include at-risk youth, peer-parent relations, developmental course of risk and protective factors, prevention science, and considerations of gender and ethnicity in prevention programming. Dr. Ferrer-Wreder will serve as an assistant professor of Psychology at Penn State Capital College.

**Rolland E. (Ted) Foor III**, (Ph.D. in Educational Administration, Pennsylvania State University, 1997). A former secondary science and mathematics teacher, Dr. Ted Foor has also served as a school guidance counselor and as a district level director of guidance and pupil services. Prior to joining Penn State Harrisburg, he served as director of secondary education in the Mechanicsburg Area School District. Dr. Foor, who is a life member of the Naval Reserve Association, is active in a variety of professional and community groups, including service on the Executive Board of the Pennsylvania Association of Pupil Services Administrators and on the Board of Directors of the Cumberland/Perry Counties Drug and Alcohol Commission. Dr. Foor, assistant professor of education, will serve as the teacher certification officer for the College and will teach courses in both the initial teacher certification program and in the graduate program in Teaching and Curriculum.



**Kamini Maraj Grahame**, (Ph.D., Ontario Institute for Studies in Education, University of Toronto, 1999). From 1993 until she joined the Penn State Harrisburg faculty this fall, Dr. Grahame served as a member of the sociology faculty at Lesley College in Cambridge, MA, where she taught courses such as introductory sociology; race, class and gender; women and work; sociology of family; and women in culture and society. Dr. Grahame has presented her research at meetings of the Eastern Sociological Society and the American Sociological Association in addition to several professional conferences in Canada, and she has published her work in journals such as *Human Studies* and *Qualitative Sociology*. Dr. Grahame will serve as assistant professor of sociology at Penn State Harrisburg and will teach in the undergraduate applied behavioral sciences and sociology programs and in the graduate program in Community Psychology and Social Change.



**Carolyn Grasse-Bachman**, (Ph.D. in Individual and Family Studies, University of Delaware, 1998). Prior to joining the Penn State Harrisburg faculty this fall, Dr. Grasse-Bachman taught at Messiah College, Montclair State University, and Elizabethtown College. A former high school home economics teacher and a middle school family consumer science educator, Dr. Grasse-Bachman also has experience as the executive director of a residential program for single teen mothers. As assistant professor of education at Penn State Harrisburg, Dr. Grasse-Bachman will be teaching courses in our graduate Teaching and Curriculum program, which is being delivered utilizing a modified distance education model to teachers at four Penn State campuses in the western part of the Commonwealth.



**Raymond A. Horn, Jr.**, (Ph.D. in Curriculum and Instruction, Pennsylvania State University, 1998). Dr. Horn was formerly at Stephen F. Austin State University in Nacogdoches, Texas, where he taught in the educational leadership doctoral program, the secondary education master's program, and the post-baccalaureate initial teacher certification program. Prior to completing his doctorate, he was a career teacher in the Pennsylvania public school system. In addition to numerous book chapters and journal articles,



Dr. Horn recently completed two books: *Teacher Talk—A Post-Formal Inquiry into Educational Change*, and *American Standards: Quality Education in a Complex World—The Texas Case*, both published by Peter Lang Publishing Company. Dr. Horn will serve as an assistant professor of education in the secondary education teacher certification program and in the graduate level Teaching and Curriculum program at Penn State Harrisburg.

**David Ellen Irving**, (Ph.D. in Curriculum and Teaching, University of North Carolina at Greensboro, 1999). Prior to becoming certified as a secondary social studies teacher in North Carolina, Dr. David Irving taught English as a Second Language for seven years in Besancon, France, and she owned and operated a medical practice office, Women's Care, in Texas for eight years. After completing her doctoral program, with a major in cultural studies, Dr. Irving taught courses in Saint Xavier University's (Chicago, IL) field-based master's degree program for teachers. At Penn State Harrisburg, Dr. Irving has been employed to teach foundations of education courses at both the graduate and undergraduate levels.



**Margaret C. Lohman**, (Ph.D. in Human Resource Development, Ohio State University, 1994). Prior to joining Penn State Harrisburg, Dr. Lohman served as a member of the faculty at the University of Iowa and at Florida State University, where she taught graduate courses in human resource development, instructional design, organizational development, and adult learning. Dr. Lohman's research, writing, and consulting activities focus on individual and group problem solving as well as training approaches for promoting problem-solving skill. She has published in a variety of professional journals, including *Human Resource Development Quarterly* and *Adult Education Quarterly*, and she presents her research findings regularly at professional conferences, such as the Academy of Human Resource Development and the International Society for Performance Improvement. Dr. Lohman, associate professor of training and development, will be teaching graduate courses in training and human resource development at Penn State Harrisburg.



**Senel Poyrazli**, (Ph.D. in Counseling Psychology, University of Houston, 2001). Dr. Poyrazli's clinical background includes working with adolescents, college students, and war veterans, focusing on issues primarily related to relationships, adjusting, depression, and trauma. Her research, which she has been presenting at several conferences, including annual meetings of the American Psychological Association, involves college student adjustment process and cross-cultural counseling. Currently, she is examining the relation between ethnic identity, social support, acculturative stress, and psychosocial adjustment among international college students. Dr. Poyrazli will teach courses such as introduction to psychology, counseling skills, counseling and intervention, and small group counseling.



**Sandra Reed**, (M.Ed., Penn State University, 1976). Having completed more than twenty years as a public school administrator, Ms. Reed has served as a building principal at all levels, in rural, urban, and suburban school settings. Additionally, her work experience includes curriculum and instruction responsibilities as a program coordinator and central office experience as an acting director of secondary education. Prior to her work in educational administration, Ms. Reed was a music teacher in State College and in the Lower Dauphin School District and was a music program specialist and the program coordinator for the performing arts in the Lancaster City School District. Ms. Reed, who also is certified as a school principal, a supervisor of instruction, and a superintendent, will serve as instructor in education and Coordinator of Field Placements in our School's teacher education programs.



## PRINCIPAL CERTIFICATION

The completion of the Fall 2001 semester will mark a significant event in the Principal Certification program at Penn State Harrisburg. The 22 members of that cohort group, when added to the previous four groups, will bring the total number of newly certified principals who have completed our program to 100. Within that group there have been 55 women and 45 men.

The original mission of the program, when started in 1996, was to prepare participants for certification as principals for the elementary and secondary schools in our immediate area. Originally it was believed that we would draw our students primarily from Lebanon, Dauphin and Cumberland counties. Since that time, the individuals enrolling in the program have come from an expanded geographical area and, as a result, are now serving schools in a much wider area. The current group of 78 program "completers" are working as administrators in 36 different school entities in the Commonwealth.

The counties with the largest number of persons from our program working in schools within their boundaries are Dauphin with 14 new administrators in 8 different districts, Cumberland with 11 individuals in 6 districts, York with 9 program completers in 6 different districts, Lebanon with 9 individuals in 4 districts, and Lancaster with 7 persons in 7 districts. Additionally, there are persons serving in districts in four other counties in the state.

A recent change in the state certification regulations will require all future principals to be certified at both the elementary and the secondary level. In anticipation of that change, we have required all candidates in our program since 1996 to serve internships at both levels so most of our people have opted for that certification even before the adoption of the new regulations.

## Report on Recent Teacher Education Graduates

Penn State Harrisburg faculty and staff have been pleased to receive phone calls, letters and e-mail messages from many of our recent graduates (December 2000 and May 2001), sharing news about their new professional experiences. All graduates are encouraged to contact the Office of Teacher Education and Certification to update us on their current professional activities.

A partial list of those graduates appears below. We hope to continue to recognize our recent graduates in future editions of the newsletter. Please contact Patti Souders with updated information (948-6213) or e-mail [PQS3@psu.edu](mailto:PQS3@psu.edu).

Dennis Albertson	Dover Area School District
James Alloway	Harrisburg School District
Jaclyn Brennan	Philadelphia
Darla Dragovich	Mechanicsburg Area School District
Mark Early	Central Dauphin School District
Jayne Farling	Harrisburg School District
Theresa Finney	Northeast Philadelphia
Wendy Gensimore	West Shore School District
Cindy Goles	Steelton-Highspire School District
Nicole Greener	Director of Day Care Center
Amanda Groenenboom	East Pennsboro Area School District
Beth Kirman	Mechanicsburg Area School District
Joseph Kosanovic	West Shore School District
Kristin MacKay	Lower Dauphin School District
Chrissy Mangiaracina	Fairfax County, VA
Aimee Mastroio	Freehold Regional School District, NJ
Shannon McGuire	Lower Dauphin School District
Kelli McMinamin	Elizabethtown Area School District
Kristan Polman	Fr Walter Ciszek School
Lisa Rousis	Council Rock School District
Jacquelin Sludden	West Shore School District
Amber Smith	Susquehanna Township School District
Kelly Smith	Eagle High School, Idaho
Brad Sterner	Lower Dauphin School District
Jackie Talarico	West Shore School District
Paul Uhl	Harrisburg School District
Delores Wertz	Holy Family School
Melissa Wilson	Central York School District



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## *Send Us Your News!*

Please send us the latest news of your personal and professional achievements. Complete this form and return to: Penn State Harrisburg, School of Behavioral Sciences and Education, 777 West Harrisburg Pike, Middletown, PA 17057-4898.

Name	Degree	Year
Home Address	City	State Zip
Home Phone	Social Security #	
Company	Title	
Business Address	City	State Zip
Business Phone	Fax Number	E-mail

## *News:*

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