



Lesson Plan Format  
School of Behavioral Sciences and Education

Name:					
Grade:		Subject:			
Date of Lesson:		Starting Time:		Ending Time:	
Approval:					

- PURPOSE: (Why should this lesson be taught?)
- OBJECTIVE(S): (What should the learner be able to do as a result of this lesson?)
- PENNSYLVANIA STANDARDS: (Indicate standard number and attach copy)
- PRE-ASSESSMENT: (What skills and content have the students been taught prior to this lesson that will enable them to fulfill the objectives?)
- SET INDUCTION: (How will you get the students interested and attentive to the lesson?):
- PROCEDURE: (How will you teach the lesson? What will the teacher do and what will the students do? Specific details)
- CLOSURE: (How will you end the lesson, summarize, link to lesson's objectives?)
- ADAPTATIONS/ACCOMMODATIONS FOR DIVERSE LEARNERS:
- FOLLOW-UP ACTIVITY: (What have you prepared in case your lesson plan doesn't last the allotted time?)
- CONNECTIONS TO REAL-WORLD CONTEXTS: (How will you extend the lesson into the students' family or community situations?)
- MATERIALS NEEDED: (Children's books used in the lessons are cited in APA style here, as well as other supplies that are needed for the activities, etc.)
- EVALUATION: (How will you determine whether or to what extent the students met the objective?)
- CITATION: (Any print or human resources which assisted you in the development of this lesson, either with content material or pedagogical techniques)